

परमाणु ऊर्जा शिक्षण संस्था Atomic Energy Education Society

अर्ध वार्षिक परीक्षा दोहराव (सेट- ब) HYE Revision (Set - B) 2025-26

कक्षा/Class : V	अंक / Marks :80
विषय/Subject : English	माह/ Month : August
दिया गया पाठ्यक्रम/Portion covered : Unit 1 and 2 (Tern	n 1)
विद्यार्थी का नाम/Name of the student :	अनुक्रमांक/ Roll no
कक्षा/अनुभाग class/sec दिनांक/ Date	

Section A – Reading (20 Marks)

A. 1 Read the passage and answer the questions given below it:

Once a cat was caught in a hunter's net. The mouse started playing around the cat. A mongoose and an owl sitting on a tree wanted to kill the mouse. The mouse thought "when the hunter takes away the cat, the owl will not spare both of us."

The mouse went to the cat and said, "I can cut the net if you promise to save my life." The cat agreed. When the hunter was just near, the cat and the mongoose took to heels. The owl was disappointed to see even the mouse running away.

A few days later, the cat being hungry, requested the mouse to come out for a game. He replied, "I sought friendship and saved you to save my life." Now you can go home.

A.1.1	Answer the following questions.	(10)
a)	Who was caught in hunter's net?	
b)	Write the names of all the animals mentioned in the passage.	
c)	Find and write the past tense of 'think' from the passage	_
d)	Who wanted to kill the mouse?	
e)	The cat was playing around the mouse (True/False)	
f)	What did the mouse think?	
g)	Why did the cat call the mouse for a game?	
h)	Write a suitable title for the passage.	
i)	Choose the correct meaning of 'took to heels' (take away the shoes from hee quickly run away).	
j)	Rewrite the following sentence using another word for 'Disappointed	, .
	The owl was disappointed to see even the mouse running away. (ha	appy/upset)

A.2) Read the poem and answer the questions that follows:

Five Little Kites

Five little kites went out to play.

The first kite said, "it's a windy day"

The second kite said, "look at me! look at me"

The third kite said, "watch out for that tree!"

The fourth kite said, "let's fly to the sun."

The fifth kite said, "What fun! what fun!"

Then whoosh went the wind, and it blew all the kites.

Then they danced in the sky and flew out of sight!

A.2.1 Answer the following questions.				
a) How many kites went out to play?				
b) What did the first kite say?				
c) What kind of day is mentioned in the poem?				
Sunny () rainy () windy ()	cloudy()			
d) Find and write the opposite of ' in '?				
e) Find and write the rhyming word of 'sun'				

A.3 Read the passage and answer the questions given below it:

It was a summer afternoon. Gopi was sitting in the veranda, reading a book.

Suddenly, he heard something rustling past and falling with a thud in the garden. He wondered what it could be. Perhaps, it was a mango falling from the tree. Immediately, Gopi put his book aside, got up, and ran into the garden.

He searched in between the thick grass near the fence. But, he found nothing. He looked among the bushes. Nothing was there again. Then, his eyes fell on a heap of dry leaves. There was a white ball on the heap. Gopi reached out and took the ball in his hands. It was a hockey ball.

\.3.1	Answer the following questions.	(5)	
a)	Where was Gopi sitting?		
b)	b) What did Gopi do after listening the sound?		
c)	Where did Gopi search?		
d)	What did Gopi find?		
e)	Find and write the action word in given sentence.		
	Gopi was reading a book		
	Section B - Textual Questions (10 Marks)		
<u>B.</u>	1 Answer the following questions:		
a)	What is papa searching for?	(1)	
b)	What was Gopi doing in the veranda?	(1)	
c)	Which bridge does the poet like more and why?	(2)	

d)	What made the parrot a favourite pet of the merchant?			
e)	What are the possible p	places where papa can fi	nd the lost spectacle?	(2)
f)	Complete the given tab	le:		(2)
,	Dialogue	The dialogue was said by	The dialogue was said to	
	The ball I found is a hockey ball			
•		ction – C Creative Writi		
	1 Write a short paragra ou may include the follow		-	ea recentiy: (5)
	Time of journey andPurpose of travelWhom you travelled	destination with I disliked during your trav		

C.2 Look at the picture and write five sentences about it.	(5)
	L.

D.1 Fill in the blanks us	ing correct pre	positions:		(1)
Ur	nder, around,	in,		
My father has a habit of	keeping his spo	ectacles ra	ndom places. La	st week, he
could not find his spectac	les and looked	the	house.	
D.2 The following words	s can be used	as both nouns ar	nd verbs. Create	two
sentences for each wor	d, once as a no	oun and then as	a verb.	(4)
a) bat -				
(noun)				
(verb)				
b) dance -				
(noun)				
(verb)				
D.3 Complete the follow	ing story usin	g the words give	n in the box.	(4)
	Since, howev	ver, because, whe	n	
Arun completed his wo	ork	he wanted	l to go outside	and play,
when he rea	ached the play	ground nobody w	as there	his
friends were yet to join h	im, he decided	to take a walk. A	fter 15 minutes,	five of them
came and everyone star	rted to discuss	the games. They	decided to play	/ hopscotch
they got to k	know that Rekha	a would not be joi	ning them.	
-				
D.4 Fill in the gaps wit	in suitable hon	nophones.		(4)

a)	My _		wants to play cricket in the ground. (son/sun)			
b)	He_		_ air into the balloons. (blue/blew)			
c)	Ever	y day w	e play for an (our/hour) in the park.			
d)	The	brave _		(night/knight) fought off r	many enemies.	
D.5.	Comp	olete the	e following wi	th a suitable pronoun.	(2)
				my, your, her		
a) S	Sheela	ı likes _		_ grandparents very much	ı .	
b) F	Rumi,	may I bo	orrow	pencil? I forgot to bring	g pencil.	
			<u>Section</u>	n – E Vocabulary (10 Marl	<u>ks)</u>	
E.1 \	Vrite	the opp	osites of the	following words:		(3)
a) Ro	ough	X				
b) M	ild	Χ				
c) Bl	unt	X				
E.2 \	Vrite	the rhyi	ning words fo	or given words:		(3)
a) Sı	ın	-				
b) Sł	nip	-				
c) Fa	ar	-				
E.3 (Choos	se the c	orrect meanin	g of the following words	.:	(2)
a) Dı	ribble	(a soft c	rackling sound	/ moving a ball with sma	ll taps while playing	ງ hockey)
b) G	rab (t	ake som	nething with su	dden movement / to spea	ak too loudly)	

E.4 Answer the fo	llowing:		(2)
a) The part of body	that helps you to think.		
) Water that falls f	rom clouds.		
	Section – F Spelling (<u>10 Marks)</u>	
F.1 Rearrange the	letters to form meaningful w	ords	(4)
ı) d h t u			
)vierr			
)psetcael			
) r m c e a h t n			
. 2 Complete the Word	table. Friend word	New word	(2)
-		New word	(2)
Word	Friend word		(2)
Word	Friend word		(2)
Word Table	Friend word Cloth	a)	(2)
Word Table	Friend word Cloth	a)	(2)
Word Table Tooth	Friend word Cloth b)	a) c)	(2)
Word Table Tooth	Friend word Cloth b)	a) c)	(2)
Table	Friend word Cloth b)	a) c)	(2)

pari

b) paer

pair

	WORD	NEW WORD
	a) Form	
	b) Left	·
	Section G- Handw	riting (5 Marks)
Once, there was a boy na	amed Sam who found	d three different seeds. The first seed grew
into a tall, strong tree that	at bore delicious fruit	s. The second seed grew into a small bu
sturdy bush covered in	colourful flowers. The	e third seed, however, yielded only thorns
and weeds. He remove	d the thorns and too	k good care of it. With patience and care
even seemingly unpromi	ising situations can tu	urn into something beautiful.
,		

F.4 Rearrange to make new words (Anagrams)

(2)